

## Unity Study Planning Guide:

Theme: \_\_\_\_\_

School Year: 20\_\_ to 20\_\_

Specific Goals:	Learning Strategies:	Evaluation and Assessment:	Resources:
Our Learning Plan:	How will you teach it?	How will you show progress?	What will you use?
<ul style="list-style-type: none"> <li>-to introduce</li> <li>-to explore</li> <li>-to identify</li> <li>-to familiarize</li> <li>~to study</li> <li>-to organize</li> <li>~to research information</li> <li>~to improve skills</li> <li>~to apply understanding</li> <li>~to encourage confidence</li> <li>~to explain importance</li> <li>~to ask questions</li> <li>~to brainstorm</li> <li>-to demonstrate,</li> <li>-to estimate</li> <li>-to pursue interests</li> <li>-to develop strengths</li> <li>-to grow in character</li> </ul>	<ul style="list-style-type: none"> <li>~through the 5 Senses</li> <li>~reading</li> <li>~writing:</li> <li>copy work/poetry/creative/essay</li> <li>~3D art creations</li> <li>~experiments</li> <li>~interviews</li> <li>~diagrams</li> <li>~LAP BOOKS</li> <li>~lectures</li> <li>~collections, grouping</li> <li>~memorization</li> <li>~practicing</li> <li>~summarizing and organizing info</li> <li>-graphing information</li> <li>~sorting, sequencing, patterns</li> <li>~comparing and contrasting</li> <li>~organizing information</li> <li>~problem solving</li> <li>~journal experiences/responses</li> <li>~enrichment classes and co-ops</li> <li>~fieldtrips</li> <li>~music/movement</li> <li>~dramatizations</li> <li>~cooking</li> <li>~play</li> </ul>	<ul style="list-style-type: none"> <li>~oral and written observations from student, parent &amp; teachers</li> <li>~photos</li> <li>~portfolio samples</li> <li>~presentations</li> <li>~tests, quizzes</li> <li>~cumulative review</li> <li>~checklists</li> <li>~participation and attitude</li> <li>~vocabulary in conversation</li> <li>~recognizing similarities and differences</li> <li>~keep a running record of activities</li> <li>~class certificates or report cards</li> </ul>	<ul style="list-style-type: none"> <li>~various curriculum</li> <li>~resource books: encyclopedias picture, novels, fiction and non-fiction</li> <li>~magazines</li> <li>~websites</li> <li>~TV programs, DVD's CD's, CD rom</li> <li>~flashcards</li> <li>~games</li> <li>~puzzles</li> <li>~toys</li> <li>~manipulatives</li> <li>~scrapbooking supplies: stickers, die cuts,</li> <li>~costumes</li> <li>~technology (camera, computer, scanner)</li> <li>~indoor and outdoor equipment</li> <li>-puppets</li> <li>~charts, maps, globe</li> <li>-art supplies</li> </ul>

Timeline: Hours per day: Monday: \_\_\_ Tuesday: \_\_\_ Wednesday: \_\_\_ Thursday: \_\_\_ Friday: \_\_\_