

Interdisciplinary Studies Core Competencies Rubric

Category	Description	Advanced	Proficient	Approaching Proficient	Novice
Creativity	Fluency	The ideas flowed fluidly and were poignant	I can think of some ideas	If I get some help, I can think of ideas	I have a hard time thinking of ideas
	Flexibility	I notice what is surprising, unusual and interesting in everyday objects and situations	I notice unusual things around me	When someone reminds me, I notice unusual things in the world around me	I hardly ever notice unusual things in the world around me
	Evaluation	I know several ways of deciding which of my ideas are worth working on	I can tell which of my ideas are worth working on	With help, I can tell which of my ideas are worth working on	I cannot tell which of my ideas are worth working on
	Risk-taking	I like to try new projects and ideas I do not worry about making mistakes while I am learning	I try new projects and ideas I do not worry very much about making mistakes while I am learning	Sometimes, I do not try new projects and ideas because I worry that I will make mistakes	I do not try new projects and ideas
	Seeking Challenges	I challenge myself to meet goals that others think are too difficult for me	I challenge myself to meet goals that are difficult, but within my reach	I only set goals for myself that I know I can easily reach	I do not set goals for myself
	Elaboration	When I know I have a good idea, I add details to make it a great idea	I can usually add details to a good idea to make it better	Sometimes, I cannot think of any ways to make an idea better	I do not know how to make ideas better

Critical Thinking	Identifying Important Information	I determine what concepts and relationships are important in a complex system of abstract and concrete information	I can usually tell what concepts and relationships are important in a system	Sometimes I have trouble telling the difference between important and unimportant concepts and relationships in a system	I often get important and unimportant information mixed up
	Making Inferences	I use what I know about the subject along with my personal experiences and knowledge to make reasonable inferences. I use my inferences to draw conclusions about information	I analyze new information and make reasonable inferences	With help, I can make inferences, but sometimes my inferences are not based on good reasons	I usually cannot make inferences about what I am learning
	Evaluating Sources	I use several strategies for evaluating the reliability of a variety of different kinds of sources	I use some strategies for evaluating sources	Sometimes, I am fooled by information that is not reliable	I often cannot tell the difference between reliable and false information
	Learning Independently	I do whatever I need to do to learn more about ideas and concepts that are new to me	I make an effort to learn more about ideas and concepts that are new to me	If someone reminds me, I learn more about ideas and concepts that are new to me	I am usually happy with what I already know about information and I do not bother to find out more
	Communicating	I can clearly and thoroughly explain my opinions by giving good	I can explain my opinions by giving good reasons for	With prompting and guidance, I can explain my	I cannot explain my opinions so that they make sense

		reasons for them orally and writing	them orally and in writing	opinions orally and in writing	
Communication	Presentation	I clearly and completely address alternative or opposing perspectives and present information, findings and supporting evidence clearly, concisely and logically	I present information, findings and supporting evidence clearly, concisely and logically	I present information, findings, arguments and supporting evidence in a way that is not always clear, concise and logical; line of reasoning is sometime hard to follow	I do not present information, arguments, ideas and findings clearly, concisely and logically; arguments lacks supporting evidence; audience cannot follow the line of reasoning
	Idea Development	I excel in selecting information, developing ideas and using style appropriate to the purpose, task and audience.	I select information, develop ideas and use style appropriate to the purpose, task and audience	I attempt to select information, develop ideas and use style appropriate to the purpose, task and audience	I attempt to select information, develop ideas and use a style appropriate to the purpose, task and audience but does not fully succeed
	Requirements	I exceed all requirements for what should be included in the presentation	I meet all requirements for what should be included in the presentation	I meet most requirements for what should be included in the presentation	I do not meet requirements for what should be included in the presentation
	Perspective	I clearly and completely address alternative or opposing perspectives	I address alternative or opposing perspectives	I attempt to address alternative or opposing perspectives, but not clearly or completely	I do not address alternative or opposing perspectives
Collaboration	Teamwork	In projects I collaborate on or	In projects I collaborate on or	In projects I collaborate on or	In projects I collaborate on or

		discussions I participated in, I contributed to the discussions, worked hard to add valuable contributions to the project and affirmed others' contributions.	discussions I participated in I contributed to them in a respectful, positive way.	discussions I participated in I sometimes contributed, but sometimes felt I didn't have much to say or offer.	discussions I participated in I didn't work cooperatively or very well with the others and mostly did my work on my own.
	Roles	I led the team in a positive, cooperative, respectful way.	I contributed to the team in a cooperative manner and helped the team or my partner complete the goals	When I was there, I was involved. I may have missed some time in the discussions due to lack of scheduling.	I didn't say much and I didn't do much to contribute to the projects and discussions.

Self- Assessment:

Highlight the competency level you evaluated yourself in, most of the time:

Advanced	Proficient	Approaching Proficient	Novice
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